**Presentation on Feminist Performance: 15 points**

The professor will assign a date for student presentations. Students will research a feminist performance (can be visual arts, music, politics, popular culture) and email professor for approval **at least three days before presentation**.

Students will give a 5-7 minute in-class presentation on the feminist performance they have chosen, being sure to address the following prompts:

* What is the basic information of the performance (date, time, performer’s bio, location, etc.)?
* How you can across this performance and why you chose to present on it.
* Why is this a feminist performance/performer?

Students are encouraged to use audiovisuals, but are reminded to keep to their time restraints.

Students will hand in a 3-4 page (double spaced, times new roman, 12 pt font) written version of the presentation with a properly formatted works cited.