

| | UNACCEPTABLE (0 pt) | DEVELOPING (0 pt) | ACCEPTABLE (0 pt) |
|--|---|--|--|
| Element 1 (1.000, 50%) IRA-2010.4.1.5.a | Candidate neither explains the relationship between the participants' first and second language acquisition, nor notes how the relationship aligns or differs from second language acquisition | Candidate explains the relationship between the participants' first and second language acquisition but fails to note how the relationship aligns or differs from second language | Candidate explains the relationship between the participants' first and second language acquisition, noting how the relationship aligns or differs from second language |
| Element 2 (1.000, 50%) IRA-2010.4.2.5.a | The instructional materials and instructional routines in the intervention plan do not capitalize on the bilingual participants' existing linguistic strengths NOR do they build from a understanding of the bilingual participants' specific linguistic needs. | The instructional materials and instructional routines in the intervention plan EITHER capitalize on the bilingual participants' existing linguistic strengths OR build from a understanding of the bilingual participants' specific linguistic needs. | The instructional materials and instructional routines in the intervention plan capitalize on the bilingual participants' existing linguistic strengths AND build from a understanding of the bilingual participants' specific linguistic needs. |