

STUDENT WRITING ATTITUDE SURVEY

Name _____ Age _____ Date _____ Teacher _____

A. I like to draw (circle one)

not at all a little some a lot a whole lot

1. I like writing stories.

not at all a little some a lot a whole lot

2. Writing is boring.

not at all a little some a lot a whole lot

3. I like to write in my spare time.

not at all a little some a lot a whole lot

4. I enjoy writing notes and letters to people.

not at all a little some a lot a whole lot

5. I like writing at school.

not at all a little some a lot a whole lot

6. I have trouble thinking about what to write.

not at all a little some a lot a whole lot

7. It's fun to write things at home.

not at all a little some a lot a whole lot

8. I like to share my writing with others.

not at all a little some a lot a whole lot

9. Writing is fun.

not at all a little some a lot a whole lot

10. I wish I had more time to write at school.

not at all a little some a lot a whole lot

11. I like to read.

not at all a little some a lot a whole lot

12. I think I'm a good writer.

not at all a little some a lot a whole lot

13. I like to write.

not at all a little some a lot a whole lot

14. How often do you write at home?

not at all a little some a lot a whole lot

15. What kinds of things do you write? (types, topics or titles)

WRITING ATTITUDE SURVEY

Student's Name: _____ **Date:** _____

Interviewer: _____

Directions: Ask the student the questions and give him/her time to think. Prompt the child to give more detailed answers. Ask the child to explain why or give an example.

How do you feel about writing? _____

When and how did you learn to write? _____

What kinds of things do you write at school? _____

What kinds of writing do you do at home? _____

Why do you think it's important to be a good writer? _____

How do you feel when you are asked to share your writing with others? _____

How do you feel when others share their writing with you? _____

How do you feel about yourself as a writer? _____

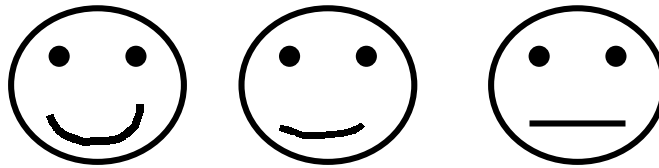
WRITING INVENTORY FOR PRIMARY GRADES

Name _____ Date _____

Check = What I will work on in Grade 2

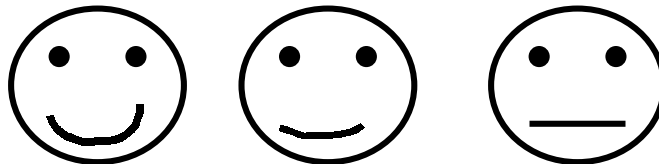
Structure

- ___ My writing has a beginning.
- ___ My writing has a middle.
- ___ My writing has an end.



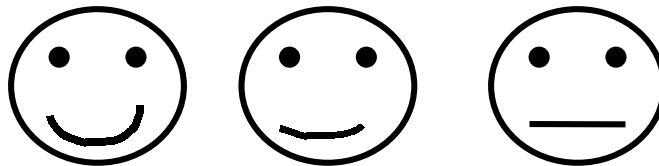
Elaboration

- ___ My writing has details that tell about the main ideas.
- ___ My writing uses interesting, descriptive words.
- ___ My writing has different sentence patterns.



Mechanics

- ___ My writing uses nouns, verbs, and pronouns correctly.
- ___ My writing has grade-level words spelled correctly.
- ___ My writing uses capital letters and punctuation as needed.



Student's signature

Teacher's Signature

Comments: _____

STORY AND WRITING INVENTORY: GRADE 1

Name: _____

Date: _____

1. What kind of stories do you like to listen to?

2. What makes a story good?

3. Do you have a favorite author?

4. If you became an author what kind of stories would you write?

5. Do you like to write stories?

WRITER'S PROFILE FOR

Name _____ Date _____

This writer's profile will help you discover what kind of writer you are. After you complete it, keep it in your writing book. Remember that you will look at it from time to time. Remember everyone writes differently. You must write the way that works best for you and set goals that will improve the writer in you.

Put a check in the box that best describes you and your writing style.

	Sometimes	Always	Never
1. I like to make a list of ideas before I write.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I like to talk about my ideas with a friend before I write.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Drawing a picture helps me get ideas for writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I like to write about things I have learned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I like to write about things that have happened to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I write out my piece quickly from start to finish, then make changes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. It helps to have someone read what I wrote before I make changes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. My final version might be very different from my first version.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I like others to see or hear what I wrote.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I like to know what others think about my writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Put a check next to the statements that describe you.

I like to write

- quickly.
- with noise around.
- anytime.
- anyplace.
- with a pencil or pen.

- slowly.
- in a quiet place.
- at a special time.
- in a special place.
- on a computer.

Write a paragraph about the following:

What I like about my writing _____

List THREE specific goals that you will work toward in writing.

1. _____

2. _____

3. _____

YOU ARE AN AUTHOR

I'd like to know about your life as a writer.

Name: _____ Age: _____

Where do you live? _____

How many years have you been writing? _____

Where is your favorite place to write? _____

What kinds of things do you enjoy writing about? _____

What piece of writing are you most proud of? _____

Where do you get your ideas from? _____

What makes you different from all other writers? _____

What else would you like to tell me about you as a writer, or what else would you like to tell me about your writing?

WRITING INTEREST INVENTORY – GRADE 2

1. Do you like to write stories?

2. I like to write _____ stories
(real) (make-believe)

3. It is hard for me to think of things to write about.

4. It is easier for me to write in _____ .
(the morning) (the afternoon)

5. Story maps and other helper charts make it easier for me to write.

6. It is easier for me to write if I tell my story to someone and they write it down.

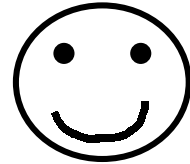
WRITING INVENTORY – GRADES 3 AND 4

1. Is writing important to you? Why or why not?
2. Where do you use writing the most?
3. What type of writing is your most favorite and why?
4. What type of writing is your least favorite and why?
5. What do you think is good about your writing?
6. What improvements would you like to make in your writing?

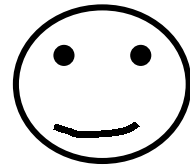
PRIMARY GRADE WRITING SURVEY

Name: _____

1. I think writing is easy.



2. I think writing is okay.



3. I think writing is hard.

