

**Assessment** Segmenting Sounds

Name \_\_\_\_\_ Date \_\_\_\_\_ Number of errors \_\_\_\_\_

**DIRECTIONS:** Read each word aloud. After you say a word have the student segment the word by saying each sound they hear in the word. Make sure they say each sound rather than name the letter(s). Remember digraphs *sh*, *ch*, *th*, and *ee* make one sound. Practice segmenting the first word.

**PRACTICE:** Say: *I am going to slowly say each sound in the word I read. Read: man. Say: Man has three sounds, /m/ /a/ /n/. Now you try to segment the sounds in the word I say.*

man (/m/ /a/ /n/)	X
mop (/m/ /o/ /p/)	
sheep (/sh/ /ēē/ /p/)	
sip (/s/ /i/ /p/)	
in (/i/ /n/)	
hot (/h/ /o/ /t/)	
chum (/ch/ /u/ /m/)	
thin (/th/ /i/ /n/)	
cap (/c/ /a/ /p/)	
shin (/sh/ /i/ /n/)	
kite (/k/ /ī/ /t/)	