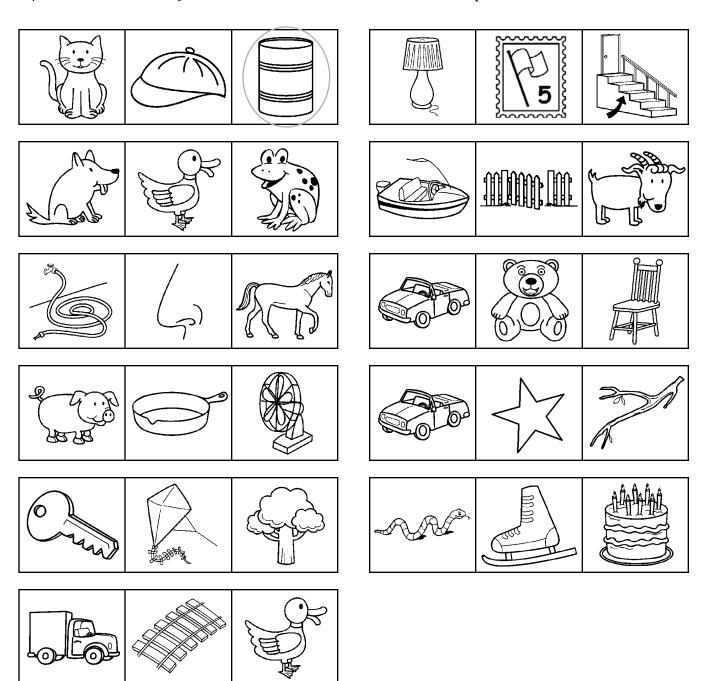
## **Assessment** Identifying Rhyming Words • Form 1

Name	Date	Number of errors
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**DIRECTIONS:** Tell the student to name each object in each set of pictures. Tell them to circle the picture in each set that does not rhyme. Place an X in the box if the student circles the wrong picture.

**PRACTICE:** Say: I am going to look at three pictures and slowly name each one. Say: cat, hat, can. Cat rhymes with hat. Can does not rhyme. I will circle the picture of a can. Now it is your turn to circle the picture that does not rhyme. Have the student name the next set of pictures.





## **Assessment** Identifying Rhyming Words • Form 2

lame			Date Nu		Number of errors	umber of errors	
<b>DIRECTIONS:</b> Tell the student and one will not. Read each Then have him/her identify if he/she does not correctly of words.	set. After y the word t	ou read e hat does 1	ach set of v not rhyme.	vords, have th Place an X ne	ne student repe ext to a set of w	eat them. ords	
<b>PRACTICE:</b> Say: I am going to sthat does not rhyme. Read: sat, turn to name the word that doe	. bat, ran. Sa	ay: Sat and	d bat rhyme.	Ran does not.		the word	
sat • bat	•	ran				X	
pet • pat	. •	gei					
run • sun	•	mo	ın				
fit • fat	• 1	at					
hit • hot	•	pot					
cheat • f	eet	•	fight				
sit • sat	•	pit					
wobble •	tabl	e '	• la	ble			
brat • sir	ng '	• b	ring				
think • to	nk	•	shrinl	k			
shut • mi	)†† <b>•</b>	• m	nitt				