

Date:

Teacher:

School/Grade:

Student:

Setting:

Student ID:

| | 1-Emerging | 2-Expanding | 3-Expanding/Bridging | 4-Bridging | 5-Independent |
|----------------------|---|--|--|---|---|
| Language Type | <input type="checkbox"/> Provides no response, or relies on nonverbal communication | <input type="checkbox"/> Uses social language (less specific vocabulary) | <input type="checkbox"/> Uses academic language or sentence stems when prompted | <input type="checkbox"/> Incorporates content vocabulary correctly with some little prompting | <input type="checkbox"/> Uses content vocabulary correctly and independently |
| Structure | <input type="checkbox"/> Responses mimic another reply <input type="checkbox"/> Relies on incomplete sentences structure | <input type="checkbox"/> Responses are mostly simple sentences <input type="checkbox"/> Structure is not yet standard English | <input type="checkbox"/> Responses expand to use prepositional phrases <input type="checkbox"/> Structure is approaching standard English | <input type="checkbox"/> Responses include conjunctions that show relationships <input type="checkbox"/> Structure is standard English with few lapses | <input type="checkbox"/> Responses are varied and more complex in structure <input type="checkbox"/> Structure is standard English |
| Meaning | <input type="checkbox"/> Comments are unintelligible or incoherent | <input type="checkbox"/> Comments make basic sense but are off topic or unfocused | <input type="checkbox"/> Comments convey some meaning and are appropriate | <input type="checkbox"/> Comments are meaningful and appropriate | <input type="checkbox"/> Comments are meaningful, appropriate and detailed |
| *Production | <input type="checkbox"/> Uses words, short phrases or gestures to communicate | <input type="checkbox"/> Produces basic statements, asks questions and engages in simple conversations with peers | <input type="checkbox"/> Engages in conversations with peers on social and academic topics | <input type="checkbox"/> Engages in conversations and initiates dialogue on a variety of academic and social topics | <input type="checkbox"/> Produces and sustains extended interactions for specific purposes and audiences |