Student Name_____ Date(s)_____

Miscue Analysis Conducted By: _____

Text(s) Read: _____

Text	Student Read	Level of Graphophonemic Similarity			Graphophonemic Similarity			Syntactic Acceptability		Semantic Acceptability		Self-Correction Characteristics					
		High	*Some*	*None*	*Ini.*	*Med.*	*Fin.*	Yes	No	Yes	No	No SC	Word Lvl	Phrase Lvl	Sent. Lvl	Mult Attempts	