Modified Miscue Analysis

Reader's Name:	Grade:
Oral Reading Passage Levels Administered:	Date:

Three important questions to ask for each miscue:
M = meaning: Does the miscue make sense? Can you assume that the reader used the meaning of the text when he/she made the miscue?
S = structure: Does the sentence sound right? Can you assume that the reader used the grammar of the text when he/she made the miscue?
V = visual: Does the miscue resemble the printed word? Can you assume that the reader used graphophonemic cues in the word when he/she made the miscue?

STUDENT	TEXT	Cues Used		
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V

		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V
		M	S	V

Tutor Name:_____