

Assessment Medial Sounds • Form 4

Name _____ Date _____ Number of errors _____

DIRECTIONS: Slowly and clearly read each word in each set of three words. Have the student slowly repeat the words. Have him or her identify the word with a different middle sound. Place an X in the box for each error he or she makes. Practice with the first set of words.

PRACTICE: Say: *I am going to read three words.* Read: *pet, pat, net.* Say: *Pet and net have the /e/ sound in the middle: /e/; pet and /e/; net.* (Stress the /e/ sound when saying the words.) *Pat has the /a/ sound in the middle. Pat is the word with a different middle sound. Now it is your turn.*

pet • pat • net	X
hot • knot • bad	
rat • rut • hum	
kit • can • fit	
ham • hub • hat	
mouse • house • has	
keep • cake • snake	
moon • shout • pool	
club • tub • clap	
snap • knob • frog	
noise • coin • boat	
boat • hot • choke	