

Phonological Awareness

Assessment Medial Sounds • Form 3

Name	Date	Number of errors
	Dutt	

DIRECTIONS: Slowly and clearly read each word. Have the student slowly repeat the word and say the medial sound. Place an X in the box at the right for each error he or she makes. Practice with the first word.

PRACTICE: Say: *I am going to read a word*. Read: *rat*. Say: Rat *has the /a/ sound in the middle: /a/; rat*. (Stress the /a/ sound as you say the word.) *Now it is your turn*.

