

Phonological Awareness

Assessment Manipulating Sounds

Name	Number of errors

DIRECTIONS: First read a word. Say the beginning sound in the word. Then say a different beginning sound. Tell the student to replace the beginning sound in the word with the new sound to make a new word. Have them say the new word. Place an X in the box at the right for each error made. Practice manipulating the first word.

PRACTICE: Say: I am going to read a word. I will then say the beginning sound of the word. Read: Bake. Say: Bake begins with the /b/ sound. I will say a different beginning sound. The new beginning sound is /k/. Now I will replace the beginning sound /b/ in the word bake with the new /k/ sound. The new word is cake. Now you try to make a new word by replacing the beginning sound with a new sound that I will give you.

word	new beginning sound	new word	X
bake	/k/	cake	
rat	/b/	bat	
kite	/f/	fight	
boy	/t/	toy	
bun	/s/	sun	
dish	/f/	fish	
rake	/sn/	snake	
fall	/sm/	small	
hair	/ch/	chair	
think	/s/	sink	
slow	/bl/	blow	