

Phonological Awareness

Assessment Manipulating Sounds

| Name | Number of errors |
|------|------------------|
| | |

DIRECTIONS: First read a word. Say the beginning sound in the word. Then say a different beginning sound. Tell the student to replace the beginning sound in the word with the new sound to make a new word. Have them say the new word. Place an X in the box at the right for each error made. Practice manipulating the first word.

PRACTICE: Say: I am going to read a word. I will then say the beginning sound of the word. Read: Bake. Say: Bake begins with the /b/ sound. I will say a different beginning sound. The new beginning sound is /k/. Now I will replace the beginning sound /b/ in the word bake with the new /k/ sound. The new word is cake. Now you try to make a new word by replacing the beginning sound with a new sound that I will give you.

| word | new beginning sound | new word | X |
|-------|---------------------|----------|---|
| bake | /k/ | cake | |
| rat | /b/ | bat | |
| kite | /f/ | fight | |
| boy | /t/ | toy | |
| bun | /s/ | sun | |
| dish | /f/ | fish | |
| rake | /sn/ | snake | |
| fall | /sm/ | small | |
| hair | /ch/ | chair | |
| think | /s/ | sink | |
| slow | /bl/ | blow | |