

Motivation to Read Profile – Revised: Conversational Interview (Part II – Value of Reading)

<p>1. What kinds of books do you like to read?</p> <ul style="list-style-type: none">- Tell me about them<ul style="list-style-type: none">o topicso genreso informationalo narrative/literary	
<p>2. Do you read different things at home than at school? (If yes, have student explain.)</p>	
<p>3. What kinds of things <i>other than books</i> do you read at home? (pause for student's response, then prompt if needed)</p> <ul style="list-style-type: none">- magazines, newspapers, etc.- eBooks or eMagazines (Kindle, Nook, iPad, etc.)- Other computer/laptop/iPad texts- Internet (what do you do online?)- Communication? (e.g. letters, email, IM, Blog, Twitter, Facebook, post, chat)	
<p>4. How do you find out about books you might like to read?</p>	
<p>5. What books do you want to read now?</p>	

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6. What could teachers do to make reading more enjoyable?	
7. Is it important to learn to read well? (Why/Why not?)	
8. What kind of reading will you do when you're an adult?	

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Survey Follow-up Interview Questions

Look over the student's scores for all **even** items in the survey. For those items scoring a 1 or 2, ask follow up questions to determine why the student responded this way. Record the item number, follow up question(s), and student's responses in the sections below.

Item # _____
Question Asked:

Item # _____
Question Asked:

Item # _____
Question Asked:

Comments:

Plan: