

Motivation to Read Profile – Revised: Conversational Interview (Part I – Self Concept as a Reader)

1. What kind of reader are you?	
2. What's the easiest thing about reading?	
3. What's hard about reading?	
4. What do you have to do to become a better reader?	
5. How could teachers help you to become a better reader?	

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Survey Follow-up Interview Questions	
Look over the student's scores for all odd items in the survey. For those items scoring a 1 or 2, ask follow up questions to determine why the student responded this way. Record the item number, follow up question(s), and student's responses in the sections below.	
Item # _____ Question Asked:	
Item # _____ Question Asked:	
Item # _____ Question Asked:	

Comments:

Plan: