

Assessment Initial Sound • Form 4

Name _____ Date _____ Number of errors _____

DIRECTIONS: Slowly and clearly read each word in each set of three words. Have the student slowly repeat the words in a set after you have read them. Have him or her identify the word that has a different beginning sound. Place an X in the box at the right for each error he or she makes. Practice with the first set of words.

PRACTICE: Say: *I am going to read three words. Read: rattle, race, bottle. Say: Rattle and race begin with the /r/ sound: /r/; rattle and /r/; race. Bottle begins with the /b/ sound: /b/; bottle. Bottle is the word with a different beginning sound. Now it is your turn.*

rattle • race • bottle	X
dog • bat • danger	
cat • car • rock	
charm • fence • farm	
sheep • chair • ship	
apple • ax • ape	
cave • save • camel	
ghost • game • jump	
water • vampire • went	
chest • chimney • shutter	
thin • chin • thick	