

Assessment Initial Sounds • Form 3

Name _____ Date _____ Number of errors _____

DIRECTIONS: Slowly and clearly read each word. Have the student slowly repeat the word and say the beginning sound. Place an X in the box at the right for each error he/she makes. Practice with the first word.

PRACTICE: Say: *I am going to read a word. Read monkey. Say: Monkey begins with an /m/ sound: /m/; monkey. Now it is your turn. Listen to the word I say. Then repeat the word and say the sound at the beginning.*

monkey /m/	X
carrot /k/	
bear /b/	
goat /g/	
apple /a/	
lion /l/	
water /w/	
silly /s/	
tiger /t/	
fox /f/	
chair /ch/	
ox /o/	
thistle /th/	