Answer Key

Student Name:					Evaluator:			
Date:					Student Age/Grade:			
Part I: Phonole	ogical Awa	reness						
A: Syllable Lev	rel							
Read each word b) what is the f					how many	syllabes are	e there in t	the word,
Sample Item:	umbrella	3	um	la				
Stimulus	umbrena	Number	First	Last				
kitten			kit	ten				
president			pres	dent				
happy			hap	ру				
perfectly			per	ly				
commonplace			com	place				
tadpole			tad	pole				
sensible			sen	ble				
dribble			drib	ble				
waiter			wait	er				
officer			off	cer				
complete		2	com	plete				
concentrate		3		trate				
concentrate			COIT	liate				
B: Onset/Rime	l evel							
								1
		l ask the ch	ild the foll	owing: a) w	hat is the	beginning	oart of the	word
Read each word (onset), b) wha	d aloud and					beginning	part of the	word
Read each word	d aloud and					beginning	part of the	word
Read each word (onset), b) wha	d aloud and t is left wh	en the begi	inning soun		oved		1	word
Read each word (onset), b) what Sample Item:	d aloud and t is left wh	en the begi	inning soun at		oved		1	word
Read each word (onset), b) wha Sample Item: Stimulus:	d aloud and t is left wh	b Onset	inning soun at Rime		oved		1	word
Read each word (onset), b) wha Sample Item: Stimulus: sit	d aloud and t is left wh	en the beginnen th	inning soun at Rime it		oved		1	word
Read each word (onset), b) wha Sample Item: Stimulus: sit lock	d aloud and t is left wh	b Onset s	inning soun at Rime it ock		oved		1	word
Read each word (onset), b) what Sample Item: Stimulus: sit lock crown	d aloud and t is left wh	one the beginner begi	inning soun at Rime it ock own		oved		1	word
Read each word (onset), b) wha Sample Item: Stimulus: sit lock crown high	d aloud and t is left wh	onset s cr h	nning soun at Rime it ock own igh		oved		1	word
Read each word (onset), b) what sample Item: Stimulus: sit lock crown high snake	d aloud and t is left wh	onset s cr h	nning soun at Rime it ock own igh ake		oved		1	word
Read each word (onset), b) what Sample Item: Stimulus: sit lock crown high snake bean	d aloud and t is left wh	onset s cr h sn b	nning soun at Rime it ock own igh ake ean		oved		1	word
Read each word (onset), b) what sample Item: Stimulus: sit lock crown high snake bean splash	d aloud and t is left wh	onset s cr h sn b spl	nning soun at Rime it ock own igh ake ean ash		oved		1	word
Read each word (onset), b) what sample Item: Stimulus: sit lock crown high snake bean splash fall	d aloud and t is left wh	onset s cr h sn b spl f	nning soun at Rime it ock own igh ake ean ash all		oved		1	word
Read each word (onset), b) what is ample Item: Stimulus: sit lock crown high snake bean splash fall chest	d aloud and t is left wh	onset s cr h sn b spl f ch	nning soun at Rime it ock own igh ake ean ash all est		oved		1	word
Read each word (onset), b) what is ample Item: Stimulus: sit lock crown high snake bean splash fall chest	d aloud and t is left wh bat	onset s cr h sn b spl f ch	nning soun at Rime it ock own igh ake ean ash all est		oved		1	word
Read each word (onset), b) what is ample Item: Stimulus: sit lock crown high snake bean splash fall chest nurse C: Phoneme Lee Read each word	d aloud and t is left when t is left	onset s cr h sn b spl f ch n	nning soun at Rime it ock own igh ake ean ash all est urse	d(s) is rem	oved fresh ow many s	fr ounds do y	esh ou hear, b)	
Read each word (onset), b) what is ample Item: Stimulus: sit lock crown high snake bean splash fall chest nurse C: Phoneme Lee Read each word the first sound,	d aloud and t is left when t is left	onset s cr h sn b spl f ch n	nning soun at Rime it ock own igh ake ean ash all est urse ild the follound, d) what	d(s) is rem	oved fresh ow many s	fr ounds do y	esh ou hear, b)	
Read each word (onset), b) what is ample Item: Stimulus: sit lock crown high snake bean splash fall chest nurse C: Phoneme Lete Read each word the first sound, Sample Item:	aloud and t is left wheat bat evel d aloud and c) what is risk	onset s cr h sn b spl f ch n	nning soun at Rime it ock own igh ake ean ash all est urse ild the follound, d) what k	d(s) is rem owing: a) hat sound is	oved fresh ow many s before the	fr ounds do y	esh ou hear, b)	
Read each word (onset), b) what is ample Item: Stimulus: sit lock crown high snake bean splash fall chest nurse C: Phoneme Lee Read each word the first sound, Sample Item: Stimulus	aloud and t is left wheat bat bat evel d aloud and c) what is risk Number	onset s cr h sn b spl f ch n ask the ch the last sou r First	nning soun at Rime it ock own igh ake ean ash all est urse ild the follound, d) who	owing: a) hat sound is Preceding	oved fresh ow many s before the	fr ounds do y	esh ou hear, b)	
Read each word (onset), b) what is ample Item: Stimulus: sit lock crown high snake bean splash fall chest nurse C: Phoneme Lete Read each word the first sound, Sample Item:	aloud and t is left wheat bat evel d aloud and c) what is risk	onset s cr h sn b spl f ch n	nning soun at Rime it ock own igh ake ean ash all est urse ild the follound, d) what k	d(s) is rem owing: a) hat sound is	oved fresh ow many s before the Last nort)	fr ounds do y	esh ou hear, b)	

	1	1	1			1	1	
sheet	3	sh	t	•	9			
prince	5	р	s (soft c)	ı	1			
spray	4	s	a (long)		r			
climb	4	С	m	I (lo	ong)			
stamp	5	S	р	r	n			
fresh	4	f	sh	(9			
crawl	4	С	l	aw				
drift	5	d	t		f			
Part II: Morph	ological Aw	/areness						
A: Affixes and	Roots							
Read each work	d aloud and	ask the ch	ild to iden	tify the aff	ix and root	•		
Sample Item:	misunders	standing	mis/ing	understar	nd			
Stimulus		Affix(es)	Root					
unload		un	load					
crutches		es	crutch					
joyful		ful	joy					
distasteful		dis/ful	taste					
unpredictable		un/able	predict					
flooded		ed	flood					
mistaken		mis/en	take					
cowardly		ly	coward					
fearlessness		less/ness	fear					
inactive		in	active					
exploding		ex/ing	plode					
redone		re	done					
B: Compound	Words							
Read each work		ask the ch	ild a) if the	e word is a	compound	word, b)	the compor	nents of
the compound	word		· · · · · · · · · · · · · · · · · · ·				•	
Sample Item:	footprint	_	foot/prin	t				
Stimulus		Yes/No	Components					
baseball		yes	base/ball					
receive		no						
complain		no						
backbone		yes	back	/bone				
sometimes		yes	some/times					
without		yes	with	n/out				
pillow		no						
weekend		yes	weel	k/end				
nobody		yes	no/	body				
machine		no						
afternoon		yes	after	/noon				