Informal Intermediate Assessment of Phonological and Morphological Awareness Jennifer Davis-Duerr, Ed.D. 2014

Student Name:			Evaluator:		
Date:			Student Age/Grade:		
Part I: Phonol	ogical Awa	reness			
A: Syllable Lev	/el				
				ow many syllabes are	there in the word,
Sample Item:	umbrella	e and the last sy 3		la	
<u> </u>	lindrena		um First		
Stimulus		Number	First	Last	
kitten president					
president					
happy					
perfectly					
commonplace					
tadpole sensible					
dribble					
waiter					
officer					
complete					
concentrate					
B: Onset/Rime					
Read each work what is left wh	d aloud and	d ask the child t inning sound(s)	he following: a) wh is removed	at is the beginning so	und (onset), b)
	en the beg				
	bat	b	at	fresh	fr/esh
Stimulus:		<i>b</i> Onset	at Rime	fresh	fr/esh
Sample Item: Stimulus:				fresh	fr/esh
Sample Item: Stimulus: sit				fresh	fr/esh
Sample Item: Stimulus: sit lock				fresh	fr/esh
Sample Item: Stimulus: sit lock crown				fresh	fr/esh
Sample Item: Stimulus: sit lock crown high				fresh	fr/esh
Sample Item: Stimulus: sit lock crown high snake				fresh	fr/esh
Sample Item: Stimulus: sit lock crown high snake bean				fresh fresh	fr/esh
Sample Item: Stimulus: sit lock crown high snake bean splash				fresh	fr/esh
Sample Item: Stimulus: sit lock crown high snake bean splash fall				fresh	fr/esh
Sample Item: Stimulus: sit lock crown high snake bean splash fall chest				fresh	fr/esh
Sample Item: Stimulus: sit lock crown high snake bean splash fall chest				fresh	fr/esh
Sample Item: Stimulus: sit lock crown high snake bean splash fall chest nurse				fresh	fr/esh
Sample Item: Stimulus: sit lock crown high snake bean splash fall chest nurse C: Phoneme Le Read each work	bat	Onset	Rime	w many sounds do you	
Sample Item: Stimulus: sit lock crown high snake bean splash fall chest nurse C: Phoneme Le Read each work the first sound	bat	Onset	Rime Rime	w many sounds do you efore the last sound	
Sample Item: Stimulus: sit lock crown high snake bean splash fall chest nurse C: Phoneme Le Read each work	bat	Onset	Rime	w many sounds do you efore the last sound	

	_	-			
dot					
blame					
sheet					
prince					
spray					
climb					
stamp					
fresh					
crawl					
drift					
Part II: Morph	ological Aw	vareness			
A: Affixes and	Roots				
Read each wore	d aloud and	l ask the child	I to identify the affix(es	s) and root.	
Sample Item:	misunders	standing	mis/ing	understand	
Stimulus		Affix(es)	Root		
unload					
crutches					
joyful					
distasteful					
unpredictable					
flooded					
mistaken					
cowardly					
fearlessness					
inactive					
exploding					
redone					
B: Compound	Words				
Read each word		l ask the child	l a) if the word is a com	pound word, b) the	e components of the
Sample Item:	footprint	yes	foot/print		
Stimulus	1	Yes/No		onents	
	1				7

Sumple item.	Jootpinit	yes	joonprint		
Stimulus		Yes/No	Comp	Components	
baseball					
receive					
complain					
backbone					
sometimes					
without					
pillow					
weekend					
nobody					
machine					

afternoon		

Image: style interpretationImage: style interpretationImage		
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Image: set of the		
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