

Informal Intermediate Assessment of Phonological and Morphological Awareness  
Jennifer Davis-Duerr, Ed.D. 2014

Student Name:		Evaluator:	
Date:		Student Age/Grade:	
<b>Part I: Phonological Awareness</b>			
A: Syllable Level			
Read each word aloud, and ask the child the following: a) how many syllables are there in the word, b) what is the first syllable and the last syllable.			
<b>Sample Item:</b>	<i>umbrella</i>	<b>3</b>	<i>um</i> <i>la</i>
Stimulus		Number	First      Last
kitten			
president			
happy			
perfectly			
commonplace			
tadpole			
sensible			
dribble			
waiter			
officer			
complete			
concentrate			
B: Onset/Rime Level			
Read each word aloud and ask the child the following: a) what is the beginning sound (onset), b) what is left when the beginning sound(s) is removed			
<b>Sample Item:</b>	<i>bat</i>	<b>b</b>	<i>at</i> <i>fresh</i> <i>fr/esh</i>
Stimulus:		Onset	Rime
sit			
lock			
crown			
high			
snake			
bean			
splash			
fall			
chest			
nurse			
C: Phoneme Level			
Read each word aloud and ask the child the following: a) how many sounds do you hear, b) what is the first sound, c) what is the last sound, d) what sound is before the last sound			
<b>Sample Item:</b>	<i>risk</i>	<b>r</b>	<b>k</b> <b>s</b>
Stimulus	Number	First	Last      Preceding Last
ran			

Informal Intermediate Assessment of Phonological and Morphological Awareness  
Jennifer Davis-Duerr, Ed.D. 2014

dot				
blame				
sheet				
prince				
spray				
climb				
stamp				
fresh				
crawl				
drift				

**Part II: Morphological Awareness**

**A: Affixes and Roots**

Read each word aloud and ask the child to identify the affix(es) and root.

**Sample Item:** *misunderstanding*      *mis/ing*      *understand*

Stimulus		Affix(es)	Root	
unload				
crutches				
joyful				
distasteful				
unpredictable				
flooded				
mistaken				
cowardly				
fearlessness				
inactive				
exploding				
redone				

**B: Compound Words**

Read each word aloud and ask the child a) if the word is a compound word, b) the components of the compound word

**Sample Item:** *footprint*    *yes*      *foot/print*

Stimulus		Yes/No	Components	
baseball				
receive				
complain				
backbone				
sometimes				
without				
pillow				
weekend				
nobody				
machine				

Informal Intermediate Assessment of Phonological and Morphological Awareness  
Jennifer Davis-Duerr, Ed.D. 2014

afternoon				
-----------	--	--	--	--

Informal Intermediate Assessment of Phonological and Morphological Awareness  
Jennifer Davis-Duerr, Ed.D. 2014

[illegible]

Informal Intermediate Assessment of Phonological and Morphological Awareness  
Jennifer Davis-Duerr, Ed.D. 2014

[illegible]

Informal Intermediate Assessment of Phonological and Morphological Awareness  
Jennifer Davis-Duerr, Ed.D. 2014

--	--	--

