

Assessment Final Sounds • Form 4

Name _____ Date _____ Number of errors _____

DIRECTIONS: Slowly and clearly read each word in each set of three words. Have the student slowly repeat the words. Have him or her identify the word with a different final sound. Place an X in the box for each error he or she makes. Practice with the first set of words.

PRACTICE: Say: *I am going to read three words.* Read: *bat, trot, tab.* Say: *Trot and bat end with the /t/ sound: /t/; trot and /t/; bat.* (Stress the ending /t/ sound as you say the words.) *Tab ends with the /b/ sound: /b/; tab.* (Stress the ending /b/ sound as you say the word.) *Tab is the word with a different ending sound. Now it is your turn.*

bat • trot • tab	X
blob • tab • blood	
jam • jump • mom	
laugh • lamp • off	
camp • cash • trash	
my • fly • man	
fame • fair • bare	
bath • bash • moth	
cake • brick • bridge	
trap • track • dump	
cow • saw • now	