

**Assessment** Final Sounds • Form 3

Name \_\_\_\_\_ Date \_\_\_\_\_ Number of errors \_\_\_\_\_

**DIRECTIONS:** Slowly and clearly read each word. Have the student slowly repeat the word and say the final sound. Place an X in the box at the right for each error he/she makes. Practice with the first word.

**PRACTICE:** Say: *I am going to read a word. Read: make. Say: Make ends with a /k/ sound: /k/; make.* (Stress the /k/ sound when you say the word.) Now it is your turn. Listen to the word I say. Then repeat the word and say the sound at the end.

cake /k/	X
bad /d/	
carrot /t/	
crab /b/	
log /g/	
trash /sh/	
feel /l/	
train /n/	
tiger /r/	
laugh /f/	
teach /ch/	
stop /p/	
bath /th/	