Assessment Blending Sounds

Name _____ **Date** _____ **Number of errors** _____

DIRECTIONS: Rather than reading a word, segment each sound in each word. After segmenting a word have the student blend the word by saying each sound (segmenting) then blending the word. Practice blending the first word.

PRACTICE: Say: *I am going to slowly say each sound in a word.* Say: /b/ /ōā/ /t/. Say: *The word has three sounds that blend together to make the word* boat. (Blend the word boat.) Say: *Now you try to blend a word after I say the sounds in the word.* Segment the next word for the student.

/b/ /ōā/ /t/ (boat)	X

/r/ /a/ /n/ (ran)	
/ā/ /p/ (ape)	
/g/ /ā/ /t/ (gate)	
/b/ /u/ /m/ (bum)	
/s/ /i/ /p/ (sip)	
/t/ /ēē/ /n/ (teen)	
/w/ /e/ /t/ (wet)	
/v/ /ō/ /t/ (vote)	
/ch/ /i/ /ck/ (chick)	
/r/ /ā/ /k/ (rake)	
/h/ /a/ /pp/ /ēē/ (happy)	