

# Affective Domain of Reading Inventory

**Directions:**

This Affective Domain of Reading Inventory (ADRI) may be administered in a one-on-one interview with a student, or completed independently by some students and then discussed further in a one-on-one interview. Ensure student understanding of each item through examples and elaboration as needed.

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Administered By: \_\_\_\_\_ Setting: \_\_\_\_\_

**Part I: Describe Yourself . Please answer the following questions to help me get to know you.**

1. What do you like to do in your free time? \_\_\_\_\_  
\_\_\_\_\_

2. Who do you like to spend time with and why? \_\_\_\_\_  
\_\_\_\_\_

3. Tell about a time you felt proud of yourself \_\_\_\_\_  
\_\_\_\_\_

**Part II: Describe Yourself as a Student. Please complete the following statements truthfully.**

4. Some things I enjoy during my time at school are \_\_\_\_\_  
because \_\_\_\_\_

5. Some things I don't enjoy during my time at school are \_\_\_\_\_  
because \_\_\_\_\_




6. When I think of myself as a student, I feel \_\_\_\_\_ because \_\_\_\_\_

7. If I could change something about school, I would \_\_\_\_\_  
\_\_\_\_\_

Additional Information (i.e. family, other interests, experiences with teachers, etc.)  
\_\_\_\_\_  
\_\_\_\_\_

**Part III: Describe Yourself as a Reader** Please complete the following items truthfully.

8. On a scale of 1 to 10, how much do you enjoy reading? (Circle the number that best matches.)

1	2	3	4	5	6	7	8	9	10
I Dislike Reading				Reading is OK			I Like Reading A Lot		
									

9. A time I enjoyed reading was when \_\_\_\_\_  
 \_\_\_\_\_

10. A time I did NOT enjoy reading was when \_\_\_\_\_  
 \_\_\_\_\_

11. On a scale of 1 to 10, how interested are you in becoming a better reader? (Circle the number that best matches.)

1	2	3	4	5	6	7	8	9	10	
I don't want to work hard to be a better reader.				I will work to be a better reader.				I want to work very hard to be a better reader.		



11 a. I feel this way because, \_\_\_\_\_  
 \_\_\_\_\_

12. I focus best on my reading when \_\_\_\_\_  
 \_\_\_\_\_

13. How often do you read for fun (without being told to)? \_\_\_\_\_

For how many minutes each time? \_\_\_\_\_

14. How often do you read for homework (because someone tells you to)? \_\_\_\_\_

For how many minutes each time? \_\_\_\_\_

When I have the chance to read ANYTHING at all, I am most interested in reading:

(Circle all those that apply. Give/Show the age appropriate student examples of texts where needed.)

Humor/ Funny	Adventure	Realistic Fiction	Poetry	Mysteries/ Thrillers	Art or Crafts	Wordless Picture Books
Picture Books	Magazines	Folklore/ Folktales/ Fairy Tales	Comics or Graphic Novels	Scary	Online/ Internet	Fantasy
Science Fiction	Texts in a Series	Collector Cards	Newspapers	How-To/ Manuals	Cooking	Texts w/ Popular (TV/Movie) Characters
Historical Fiction	Travel/ Geography Texts	Informational Science	Informational History	Informational Math	Reference	Biography, Autobiography or Memoir

15. Some of my favorite texts are (titles, if possible) \_\_\_\_\_

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16. When I want something to read, I usually \_\_\_\_\_

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17. I read mostly because \_\_\_\_\_

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Additional Information (other thoughts about self as reader, strengths, difficulties, particular interests within genres, experiences or lack of experiences with particular genres, etc.):

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For the following items, **rate your level of enjoyment** on a scale of 1-10, with **1** being **not at all**, and **10** being **very much**. Circle the number that best matches your opinion. Put an X on any non-applicable items (i.e., have not experienced this).



Enjoyment =

Not at all

Sort Of

Very Much

18. Being read aloud to:	1	2	3	4	5	6	7	8	9	10
19. Reading independently:	1	2	3	4	5	6	7	8	9	10
20. Reading with friends:	1	2	3	4	5	6	7	8	9	10
21. Reading with family:	1	2	3	4	5	6	7	8	9	10
22. Assigned reading:	1	2	3	4	5	6	7	8	9	10
23. Reading in school:	1	2	3	4	5	6	7	8	9	10
24. Reading outside of school:	1	2	3	4	5	6	7	8	9	10
25. Reading aloud to others:	1	2	3	4	5	6	7	8	9	10
26. Writing about your reading:	1	2	3	4	5	6	7	8	9	10
27. Talking about your reading:	1	2	3	4	5	6	7	8	9	10
28. Listening to audio books:	1	2	3	4	5	6	7	8	9	10

\*For any items scoring **below 4** or **above 8**, explain why in the chart below:

Item Number	Explanation

**For Administrator Use Only**

**Analysis of Inventory Results:**

*Part I - General:*

Student responses indicate \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Part II – Student:*

Student responses indicate \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Part III – Reader:*

Student responses indicate \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Recommended reading experiences include: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Recommended texts include: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_