Student Evaluation of Instruction **Graphical Report**

Term: Fall 2019 Responses: 20/27 (74%)

Section: **GEO214-01 (1331)**

Title: Introduction to Urban and Regional

Planning

Instructor: Scott Le Vine

Include Open-Ended

Responses:

Yes

1. This course is part of my (check the appropriate categories):

Responses: **18/20 (90%)**



2. This course covered the material described on the syllabus.

Responses:

19/20 (95%)

Mean:

4.37

3. The instructor's teaching methods engaged my interest in the subject matter.

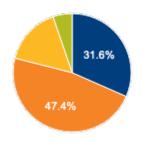
Responses:

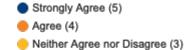
19/20 (95%)

Mean: **4.00**

Standard Deviation:

1.00





Strongly Disagree (1)

4. The instructor informed me about how I would be evaluated.

Responses:

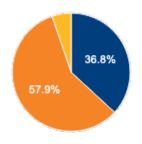
19/20 (95%)

Mean:

4.32

Standard Deviation:

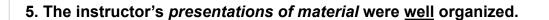
0.58



Strongly Agree (5)

Agree (4)

Neither Agree nor Disagree (3)



Responses:

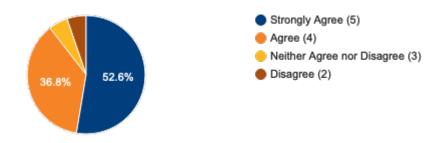
19/20 (95%)

Mean:

4.37

Standard Deviation:

0.83



6. The instructor's assignments and/or exams were well aligned with the course material.

Responses:

18/20 (90%)

Mean:

4.35

Standard Deviation:

0.86







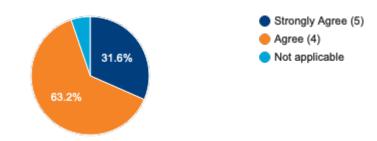
19/20 (95%)

Mean:

4.33

Standard Deviation:

0.49



8. The instructor provided useful feedback for improvement throughout the semester.

Responses:

19/20 (95%)

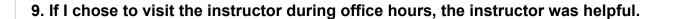
Mean:

4.11

Standard Deviation:

0.90







19/20 (95%)

Mean:

4.06

Standard Deviation:

1.06



10. The instructor provided opportunities for students to ask questions in the course.

Responses:

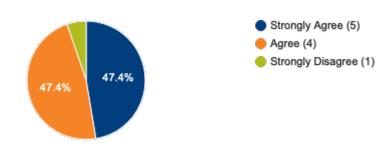
19/20 (95%)

Mean:

4.32

Standard Deviation:

0.95





Responses:

19/20 (95%)

Mean:

4.11

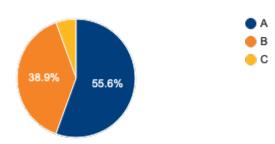
Standard Deviation:

1.10



12. Based on your performance, estimate your grade in this course.

Responses: **18/20 (90%)**



13. Please offer suggestions that would improve future versions of this course. For instance, you might comment on use of class time, homework assignments, course materials, content delivery, or any other academic components of the course.

Responses:

6/20 (30%)

I feel as if Professor Le Vine missed more classes than he should have this semester. He should have altered the syllabus to reflect his absences as at the end of the semester, we are stuck with 3 major assignments in tandem. I did not appreciate the way that he went about planning this class. That being said, Professor Le Vine is an extremely effective Professor and is gifted at teaching. I haven't had a more clear Professor that is so well acquainted with the topics and subject matter he teaches. I can't give Professor Le Vine enough praise.

none
Please engage more with the social nature of planning. The way it was taught just feels very clinical and removed from the actual effects of planning.
More time staying on topic
Some people are just meant to teach and Prof. Le Vine is one of those people. Only thing that could change that would benefit the student learning experience would be allowing more absences.
N/A

14. Please reflect on your experience in this course. Did the instructor foster a productive learning environment?

Responses: 6/20 (30%)

Yes. Professor LeVine is a great Professor who continues to improve. He seemingly knows everything related to planning. He also is really clear about what he expects/wants from his students. Professor Le Vine is experienced as well, and works in the field currently on a variety of projects that are all way ahead of their time. Professor Le Vine encourages his students to get involved in outside events of their interests as well. He really understands the life of a college student, and is incredibly accommodating with office hours, email, and other ways of communication. I truly cannot think of a Professor who is better or more effective than Professor Le Vine. He is the best!

yes

Yes, very engaging

Okay

Absolutely. Professor Le Vine is an extremely effective instructor. His lectures are always well organized and engaging. I actually looked forward to going to his class.

For the most part, yes.