

Student Evaluation of Instruction

Graphical Report

Term: **Fall 2017** Responses: **32/36 (89%)**

Section: **GEO202-01 (2297)**

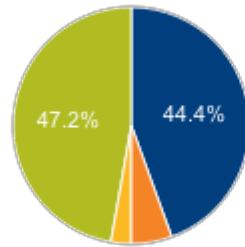
Title: **Physical Geography**

Instructor: **Scott Le Vine**

Include Open-Ended Responses: **Yes**

1. This course is part of my (check the appropriate categories):

Responses:
30/32 (94%)



- Major, required
- Major, elective
- Minor/concentration, required
- General Education

2. This course covered the material described on the syllabus.

Responses:

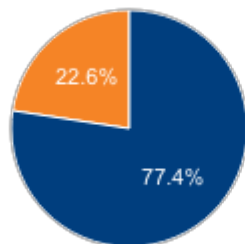
31/32 (97%)

Mean:

4.77

Standard Deviation:

0.43



- Strongly Agree (5)
- Agree (4)

3. The instructor's teaching methods engaged my interest *in the subject matter*.

Responses:

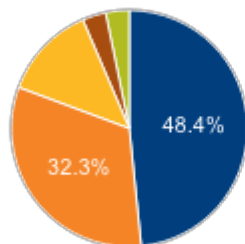
31/32 (97%)

Mean:

4.19

Standard Deviation:

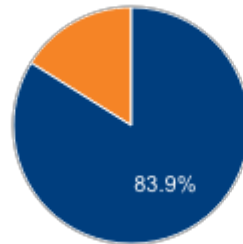
1.01



- Strongly Agree (5)
- Agree (4)
- Neither Agree nor Disagree (3)
- Disagree (2)
- Strongly Disagree (1)

4. The instructor informed me about how I would be evaluated.

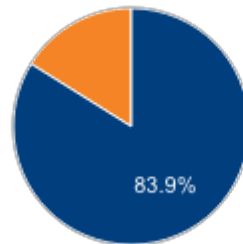
Responses:
31/32 (97%)
Mean:
4.84
Standard Deviation:
0.37



● Strongly Agree (5)
● Agree (4)

5. The instructor's presentations of material were well organized.

Responses:
31/32 (97%)
Mean:
4.84
Standard Deviation:
0.37



● Strongly Agree (5)
● Agree (4)

6. The instructor's assignments and/or exams were well aligned with the course material.

Responses:

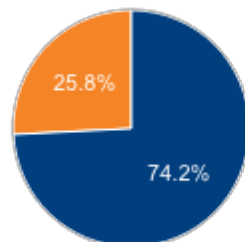
31/32 (97%)

Mean:

4.74

Standard Deviation:

0.44



● Strongly Agree (5)

● Agree (4)

7. The instructor returned students' assignments within a reasonable time frame as stated by the professor.

Responses:

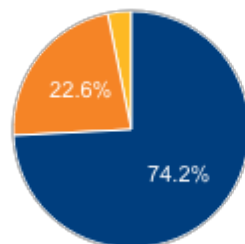
31/32 (97%)

Mean:

4.71

Standard Deviation:

0.53



● Strongly Agree (5)

● Agree (4)

● Neither Agree nor Disagree (3)

8. The instructor provided useful feedback for improvement throughout the semester.

Responses:

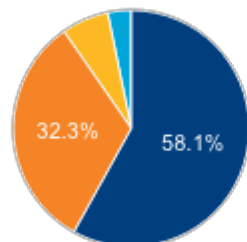
31/32 (97%)

Mean:

4.53

Standard Deviation:

0.63



- Strongly Agree (5)
- Agree (4)
- Neither Agree nor Disagree (3)
- Not applicable

9. If I chose to visit the instructor during office hours, the instructor was helpful.

Responses:

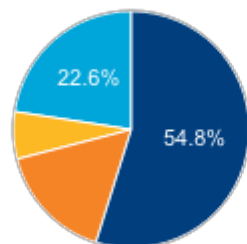
31/32 (97%)

Mean:

4.63

Standard Deviation:

0.65



- Strongly Agree (5)
- Agree (4)
- Neither Agree nor Disagree (3)
- Not applicable

10. The instructor provided opportunities for students to ask questions in the course.

Responses:

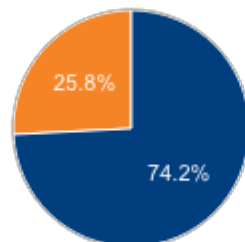
31/32 (97%)

Mean:

4.74

Standard Deviation:

0.44



● Strongly Agree (5)

● Agree (4)

11. The instructor, overall, was an effective teacher.

Responses:

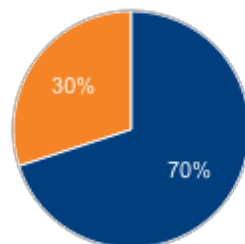
30/32 (94%)

Mean:

4.70

Standard Deviation:

0.47

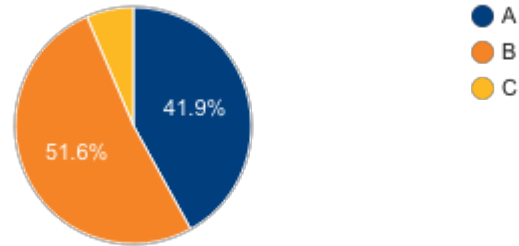


● Strongly Agree (5)

● Agree (4)

12. Based on your performance, estimate your grade in this course.

Responses:
31/32 (97%)

**13. Please offer suggestions that would improve future versions of this course. For instance, you might comment on use of class time, homework assignments, course materials, content delivery, or any other academic components of the course.**

Responses:
10/32 (31%)

The information was very interesting.

Homework is well made, planned and allows for us to ask questions in which he will explain the whole question and answer which may end up or be similar to one on a test.

There is a lot of content to cover in this course. Maybe students should do a bit of independent reading and then come to class. That way the class won't get behind. We'll always be ahead.

A little more interactive assignments during class.

The slides were very dull and he lectured the entire class and then put the slides online, so it felt like you didn't need to be in class to get the same thing out of the material. I think it would help to have more engaging lessons or, perhaps, have students review the online slides on their own time and then do practice problems in class.

It's all powerpoint lecture. Not super exciting but with all the content it seems to me that that's just the way it'd have to be taught.

Everything is an even amount and is not weighted too heavy.

I suggest to teach less chapters.

I love they way Professor Le Vine sets up his assignments and course material. I have nothing to offer for improvements because Professor Le Vine runs the class incredibly well.

Professor Le Vine was a good Professor, however his lectures were pretty slow moving and boring. Personally I am not interested in this subject, so it was hard to pay attention during classes. However, his PowerPoints and material were very helpful for assignments and tests.

14. Please reflect on your experience in this course. Did the instructor foster a productive learning environment?

Responses:
12/32 (38%)

He is a great teacher.

yes

His voice was a little soft for some in the back but he brought in speakers so that way he could accommodate and would always make sure everyone gets the notes or e-mail.

Professor Scott Le Vine is great. He always informs his students of what's ahead. He takes the time to get to know us, and add visual aids to his material. He will even review work with us as a class to ensure there is no confusion on how to do it. He is open to students bringing in their own experiences, and the things we learn are super relevant to our lives. I learned a lot, and this course helped me realize that I actually love geography!

I feel that I learned so much new information about this course and I really enjoyed class with Professor Le Vine.

Scott is very nice and goes out of his way to help students. He is extremely organized and timely in handing

things back to students.

Don't take it at 8 o'clock.

Although this course subject was not in my interest, the instructor made the course not just bearable but enjoyable.

yeah, it's a fun class and get to learn about the world and all the different types of weather and soil and everything else.

This class was very challenging for me but professor Le vine was extremely helpful and even provided me with a tutor. Even though i struggled I learned a lot and had a great overall experience in this class.

I have had Professor Le Vine for 3 classes now and I have to say that without a doubt he is one of the best Professors at SUNY New Paltz. He comes into the 8 am class everyday in a full suit, prepared and ready to teach. This level of dedication and passion truly comes off to the students and helps to better engage us with the class material. At no point during the semester did it feel like Professor Le Vine was trying to purposely see us do poorly on any of the tests and the coursework. He is always there to help us learn the content and explain any concepts that are not understood.

Overall, Le Vine was a good professor and I got a lot out of the class.