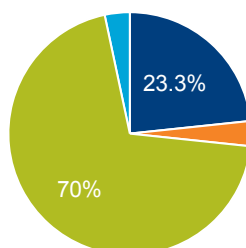


# Graphical Report

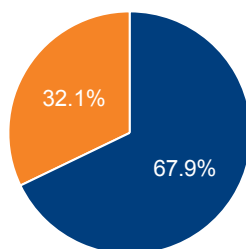
Term: **Spring 2016**Responses: **28/38 (74%)**Section: **GEO273-04**CRN: **1156**Title: **Physical Geography**Instructor: **Scott Le Vine**

## 1. This course is part of my (check the appropriate categories):

Responses: **28/28  
(100%)**

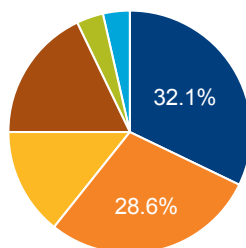
- Major, required
- Major, elective
- General Education
- Other

## 2. This course covered the material described on the syllabus.

Responses: **28/28  
(100%)**Mean: **4.68**Standard  
Deviation: **0.48**

- Strongly Agree (5)
- Agree (4)

## 3. The instructor's teaching methods engaged my interest *in the subject matter*.

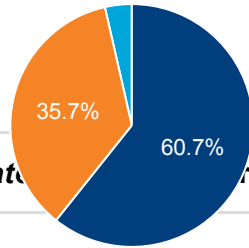
Responses: **28/28  
(100%)**Mean: **3.7**Standard  
Deviation: **1.23**

- Strongly Agree (5)
- Agree (4)
- Neither Agree nor Disagree (3)
- Disagree (2)
- Strongly Disagree (1)
- Not applicable

## 4. The instructor informed me about how I would be evaluated.

Responses: **28/28  
(100%)**Mean: **4.63**Standard  
Deviation: **0.49**

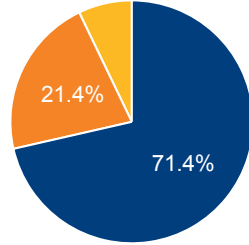
Deviation:



- Strongly Agree (5)
- Agree (4)
- Not applicable

**5. The instructor's presentations of material were well organized.**

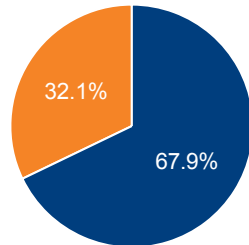
Responses: **28/28 (100%)**  
 Mean: **4.64**  
 Standard Deviation: **0.62**



- Strongly Agree (5)
- Agree (4)
- Neither Agree nor Disagree (3)

**6. The instructor's assignments and/or exams were well aligned with the course material.**

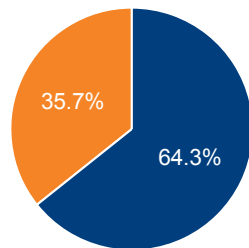
Responses: **28/28 (100%)**  
 Mean: **4.68**  
 Standard Deviation: **0.48**



- Strongly Agree (5)
- Agree (4)

**7. The instructor returned students' assignments within a reasonable time frame as stated by the professor.**

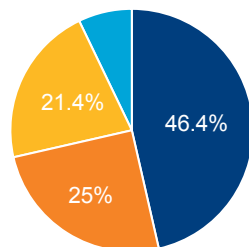
Responses: **28/28 (100%)**  
 Mean: **4.64**  
 Standard Deviation: **0.49**



- Strongly Agree (5)
- Agree (4)

**8. The instructor provided useful feedback for improvement throughout the semester.**

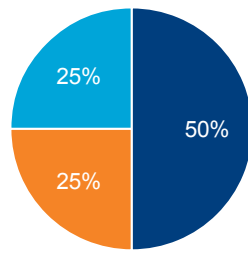
Responses: **28/28 (100%)**  
 Mean: **4.27**  
 Standard Deviation: **0.83**



- Strongly Agree (5)
- Agree (4)
- Neither Agree nor Disagree (3)
- Not applicable

**9. If I chose to visit the instructor during office hours, the instructor was helpful.**

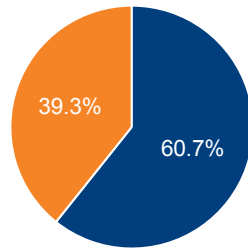
Responses: **28/28**  
**(100%)**  
Mean: **4.67**  
Standard Deviation: **0.48**



- Strongly Agree (5)
- Agree (4)
- Not applicable

**10. The instructor provided opportunities for students to ask questions in the course.**

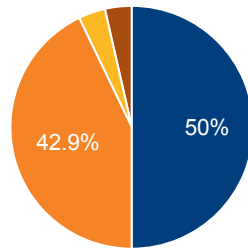
Responses: **28/28**  
**(100%)**  
Mean: **4.61**  
Standard Deviation: **0.5**



- Strongly Agree (5)
- Agree (4)

**11. The instructor, overall, was an effective teacher.**

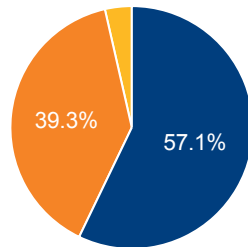
Responses: **28/28**  
**(100%)**  
Mean: **4.39**  
Standard Deviation: **0.74**



- Strongly Agree (5)
- Agree (4)
- Neither Agree nor Disagree (3)
- Disagree (2)

**12. Based on your performance, estimate your grade in this course.**

Responses: **28/28**  
**(100%)**



- A
- B
- C

**13. Please offer suggestions that would improve future versions of this course. For instance, you might comment on use of class time, homework assignments, course materials, content delivery, or any other academic components of the course.**

Responses: **8/28** (29%)

Expand Responses

Speak up.

Every part of your class is organized and straight-forward!  
Thanks!

I think that sometimes concepts could be explained a little more clearly. I had taken a course the semester before with a lot of overlapping material, however if I came into the course without my prior knowledge, it would have been more difficult to understand what was being taught. I also think that repetition of concepts would be beneficial. A lot happens between each class, and it's hard to recall everything that was taught the class before. Sometimes questions the professor asked the students weren't answered because the students didn't know the answer. Or sometimes, the questions are too easy to answer and are awkward to answer because they come off as almost rhetorical.

No suggestions

none

It's a fine class, it's just so incredibly boring. I wish there was more application to spice it up. I found it frustrating that we backtracked to previous classes so often, and wasted so much paper printing out all the notes for the course. The courseworks are fine they're just not indicative of the exams, I think that it would be better if they were similar in content and nature. I know they're supposed to be more detailed but I think they could be more effective study tools if they aligned with the exams more.

Please find way to make the class more engaging.

content delivery: at times it was difficult to remain engaged throughout the entire lecture

#### 14. Please reflect on your experience in this course. Did the instructor foster a productive learning environment?

Responses: 13/28 (46%)

Expand Responses

Keep up the good work

Great teacher.

I learned a lot about main points regarding geography and climate change. I think being straight forward in a science class is the most effective way to help students progress. Thanks!

I do think that the professor was generally good at connecting with students and helping them if they asked questions. It was clear effort was being made to understand what the students were confused about.

I learned a lot in this class. It was kind of confusing but interesting.

Yes

Despite the fact that I was not interested in the subject, the professor made the class fun and easy to understand. One of my favorite professor I've had at this school.

none

Such a nice guy, very friendly and approachable. I think that he wanted us to do well and all, but maybe this course just isn't for me.

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The instructor was very helpful and informative whenever i needed assistance

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Great teacher, productive learning environment, very knowledgeable and can most likely answer any question you might have

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I personally don't like science but I learned more in that class than any class I took in high school. He is a very polite professor and I got to admit I was pretty engaged in the what we learned.

---

best class ever! I learned so much in such a brief period of time. The class and the professor was very effective.

