

Student Evaluation of Instruction

Graphical Report

Term:	Fall 2016	Responses: 28/33 (85%)
Section:	GEO273-01 (1251)	
Title:	Physical Geography	
Instructor:	Scott Le Vine	
Include Instructor Questions:	Yes	
Include Open-Ended Responses:	Yes	

1. This course is part of my (check the appropriate categories):

Responses: **26/28 (93%)**

Major, required	32.1%
Major, elective	
Minor/concentration, required	
Minor/concentration, elective	
General Education	57.1%

2. This course covered the material described on the syllabus.

Responses: **27/28 (96%)**
Mean: **4.59**
Standard Deviation: **0.50**

Strongly Agree (5)	59.3%
Agree (4)	40.7%

3. The instructor's teaching methods engaged my interest *in the subject matter*.

Responses: **27/28 (96%)**
Mean: **3.70**
Standard Deviation: **1.03**

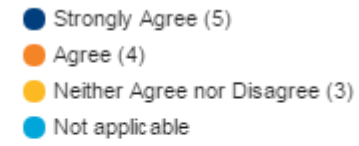
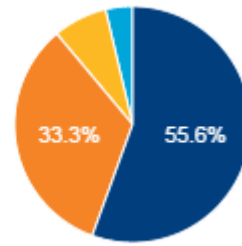
Strongly Agree (5)	22.2%
Agree (4)	40.7%
Neither Agree nor Disagree (3)	25.9%
Disagree (2)	
Strongly Disagree (1)	

4. The instructor informed me about how I would be evaluated.

Responses:
27/28 (96%)

Mean:
4.50

Standard Deviation:
0.65

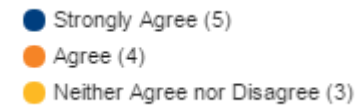
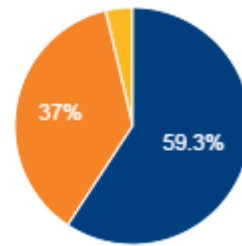


5. The instructor's presentations of material were well organized.

Responses:
27/28 (96%)

Mean:
4.56

Standard Deviation:
0.58

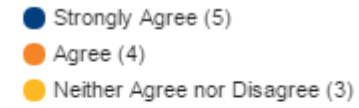
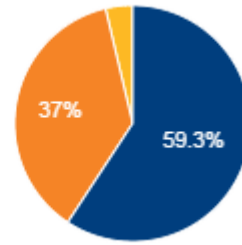


6. The instructor's assignments and/or exams were *well aligned* with the course material.

Responses:
27/28 (96%)

Mean:
4.56

Standard Deviation:
0.58

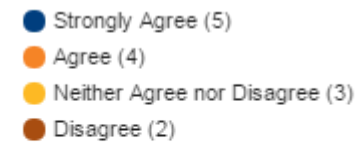
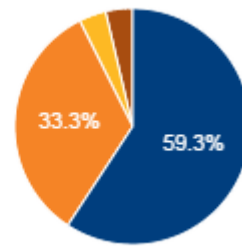


7. The instructor returned students' assignments within a reasonable time frame *as stated by the professor*.

Responses:
27/28 (96%)

Mean:
4.48

Standard Deviation:
0.75



8. The instructor provided useful feedback for improvement throughout the semester.

Responses:

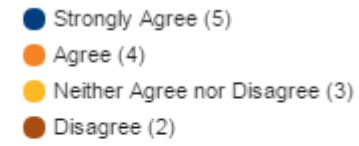
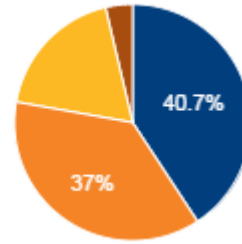
27/28 (96%)

Mean:

4.15

Standard Deviation:

0.86



9. If I chose to visit the instructor during office hours, the instructor was helpful.

Responses:

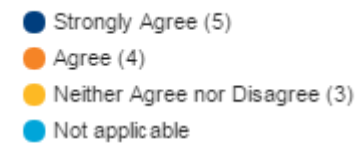
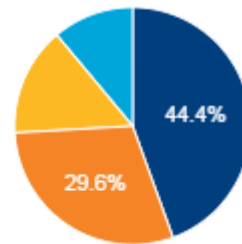
27/28 (96%)

Mean:

4.33

Standard Deviation:

0.76



10. The instructor provided opportunities for students to ask questions in the course.

Responses:

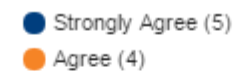
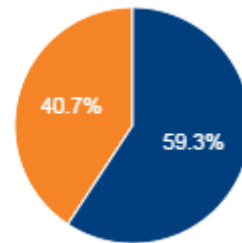
27/28 (96%)

Mean:

4.59

Standard Deviation:

0.50



11. The instructor, overall, was an effective teacher.

Responses:

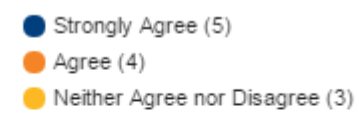
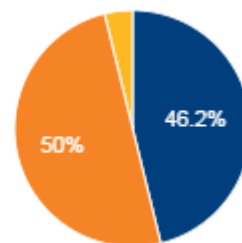
26/28 (93%)

Mean:

4.42

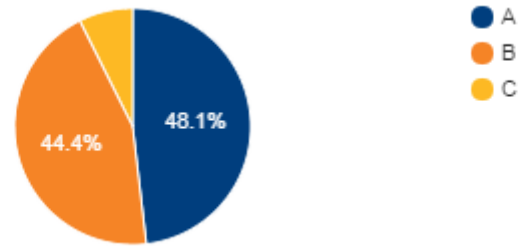
Standard Deviation:

0.58



12. Based on your performance, estimate your grade in this course.

Responses:
27/28 (96%)



13. Please offer suggestions that would improve future versions of this course. For instance, you might comment on use of class time, homework assignments, course materials, content delivery, or any other academic components of the course.

Responses:
12/28 (43%)

- it is very helpful to have the notes on blackboard for if you miss a class, but having them printed for us makes it hard to pay attention sometimes because you already have all the notes.
- Louder! The material would be more interesting but when its early in the morning and your instructor has a very soft, calming voice it's very hard to stay focused.
- Sometimes we would get behind on notes and we would continue them in the next class, but maybe sticking firmly to the syllabus could help.
- The course material was hard. I suggest maybe making more homework assignments to better prepare us for the test and that would reinforce information in a fun way.
- I'm not sure what could be done to improve the course. The coursework aligns with the lectures really well and everything that we need to know we always go over multiple times. I think if this teaching method continued, then the class will always be a great class.
- The content might benefit from more/better videos demonstrating the processes involved with physical geography.
- too much information covered doesn't lend itself to learn in the best way.
- I like how the notes and slides are well organized and ready to be used every class
- less slides
- Make the powerpoints more engaging rather than average lectures
- Make it not major required. This was all material we should have covered in high school. It was too damn early to be wasting my time in a high school class
- The assignments were extremely helpful and pertained exactly to what we learned in class and to the tests. The content that we learned in class was exactly what was on the test and it was very fair.

14. Please reflect on your experience in this course. Did the instructor foster a productive learning environment?

Responses:
13/28 (46%)

yes

Yes and No. He had a very calm attitude and could explain questions adequately, but his quiet voice makes falling asleep too easy in the early morning.

He was a wonderful teacher. I really enjoyed the class and would recommend him.

The class was well taught and I learned everything I was told I would learn.

The professor did very well and was friendly... Just needs to talk a bit louder for those forced to sit in the back.

I loved this class. Professor Le Vine made the complicated material easier to understand and went through the material thoroughly. He always allowed us to ask questions and always gave appropriate answers to help further understand the topic. The classroom environment was extremely productive.

A very well-organized and caring professor. No complaints at all.

Yes, the teacher provided a productive learning environment.

Well taught, but the class just wasn't what I thought it would be about so I had trouble paying attention personally.

good teacher

Yes, he created a safe learning environment where every student could learn and ask for help

Yes, he tried his best.

He is a wonderful professor! Everything that he taught was easy to understand and only what he taught us in class was on the tests so it was extremely fair and refreshing to not have random questions about things we didn't learn in class like I've had in other classes.