Graphical Report

Term:	**Fall 2015**
Section:	**GEO273-02**
CRN:	**1739**
Title:	**Physical Geography**
Instructor:	**Scott Le Vine**

Responses: **22/31 (71%)**

1. This course is part of my (check the appropriate categories):
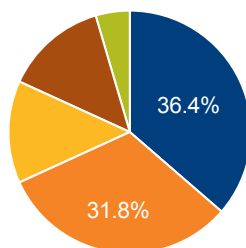
Responses: **22/22 (100%)**
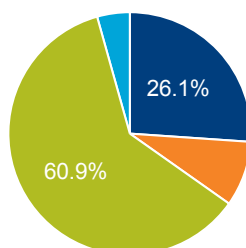
- Major, required
- Major, elective
- General Education
- Other

26.1%
60.9%

2. This course covered the material described on the syllabus.

Responses:	**22/22 (100%)**
Mean:	**4.82**
Standard Deviation:	**0.39**

- Strongly Agree (5)
- Agree (4)

18.2%
81.8%
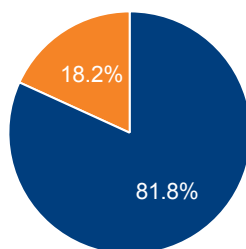
3. The instructor's teaching methods engaged my interest *in the subject matter*.
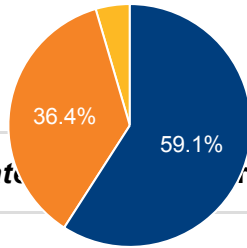
Responses:	**22/22 (100%)**
Mean:	**3.82**
Standard Deviation:	**1.22**

- Strongly Agree (5)
- Agree (4)
- Neither Agree nor Disagree (3)
- Disagree (2)
- Strongly Disagree (1)

36.4%
31.8%

4. The instructor informed me about how I would be evaluated.

Responses:	**22/22 (100%)**
Mean:	**4.55**
Standard	**0.6**

Deviation:

- Strongly Agree (5)
- Agree (4)
- Neither Agree nor Disagree (3)

36.4%   59.1%

5. The instructor's *presentations of mate....   ...ganized.*

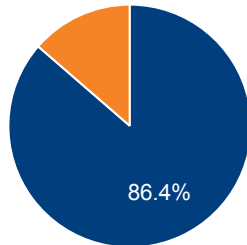| Responses:	**22/22 (100%)**
Mean:	**4.77**
Standard Deviation:	**0.53**

- Strongly Agree (5)
- Agree (4)
- Neither Agree nor Disagree (3)

81.8%
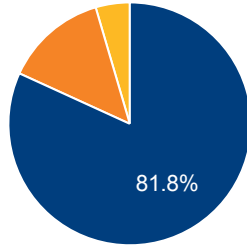
6. The instructor's assignments and/or exams *were well aligned* with the course material.

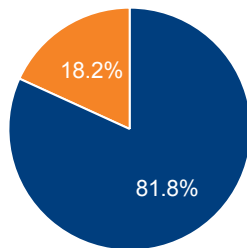| Responses:	**22/22 (100%)**
Mean:	**4.86**
Standard Deviation:	**0.35**

- Strongly Agree (5)
- Agree (4)

86.4%

7. The instructor returned students' assignments within a reasonable time frame *as stated by the professor*.

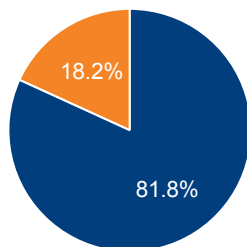| Responses:	**22/22 (100%)**
Mean:	**4.82**
Standard Deviation:	**0.39**

- Strongly Agree (5)
- Agree (4)

18.2%

81.8%

8. The instructor provided useful feedback for improvement throughout the semester.

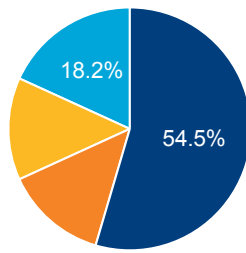| Responses:	**22/22 (100%)**
Mean:	**4.82**
Standard Deviation:	**0.39**

- Strongly Agree (5)
- Agree (4)

18.2%

81.8%

9. If I chose to visit the instructor during office hours, the instructor was helpful.

Responses: **22/22 (100%)**
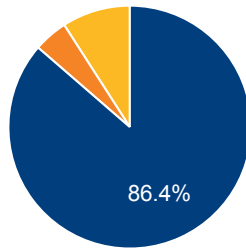
Mean: **4.5**

Standard Deviation: **0.79**

- ● Strongly Agree (5)
- ● Agree (4)
- ● Neither Agree nor Disagree (3)
- ● Not applicable

54.5%
18.2%

10. The instructor provided opportunities for students to ask questions in the course.

Responses: **22/22 (100%)**
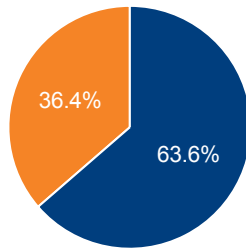
Mean: **4.77**

Standard Deviation: **0.61**

- ● Strongly Agree (5)
- ● Agree (4)
- ● Neither Agree nor Disagree (3)

86.4%

11. The instructor, overall, was an effective teacher.
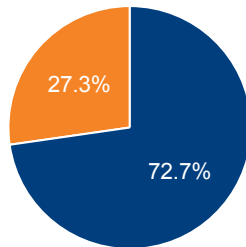
Responses: **22/22 (100%)**

Mean: **4.64**

Standard Deviation: **0.49**

- ● Strongly Agree (5)
- ● Agree (4)

36.4%
63.6%

12. Based on your performance, estimate your grade in this course.

Responses: **22/22 (100%)**

- ● A
- ● B

27.3%
72.7%

13. Open-Ended Comments:

Responses: **8/22 (36%)**

Expand Responses

I often had trouble staying focused in this class, but it was at 8am, so the odds were stacked against you from the start. Perhaps create a more interactive note-taking process. Having the slides right in front of me made it easy to just zone out during class. Maybe if you put blanks in the notes that students would have to fill in? Something to think about...

Never would have guessed I would have been so interested in geography and actually retain the information. Very straight forward and interesting course. Loved the way the course was set up; the homework that was assigned regarded the topics discussed in class and there were no surprises on the tests. Very fair course and the professor did a great job.

This class was lecture based and lacked the passion that is needed to truly inspire and engage students but this is no fault of the teacher, his teaching was informative and interesting. The large class size made engagement difficult, still a great class nonetheless

Professor Scott Le Vine is clear, concise, and explicit-- never a miscommunication or misdirection. I greatly appreciate the lengths he goes to make concepts comprehensible and applicable to "the real world". I would suggest, though, that he make a greater effort to "break the ice" during the first few weeks of the class. As kitschy and seemingly annoying as ice-breaking exercises seem to be, they appear to help students (such as myself) to open up and participate in class. Not having one or a similar exercise looks to have stunted the social atmosphere of the classroom. I am no exception to this. I found myself refraining from participating often as few others in the class did. I believe this lead professor Le Vine to have coax people into participating and answering questions, more so than one would expect in the average classroom. Although I must say, I do appreciate his professionalism in teaching.

New Paltz does not offer many natural science classes that interest me but I am glad I took this class with Professor Le Vine. He is very helpful and answers questions to the best of his ability and in a way that is easy to comprehend for beginners. If I was a Geography major I would take more of his classes, just not at 8 am.

Very slow and uninteresting, but it could have just been because it was 8 a.m.

convinced me to pursue geo as a major

Great teacher!