

Culminating Portfolio Project MAT/MS in Social Studies Education

Each student enrolled in the Master of Teaching (MAT) or Masters of Science (MS) program in Social Studies at SUNY, New Paltz must submit a portfolio of selected academic work toward the end of their course of study. The following materials should be sent electronically to Professors Kristine Harris and Laura Dull (harrisk@newpaltz.edu, dullj@newpaltz.edu):

1. A title page that **includes your contact information** (phone number and email address) and table of contents
2. A 5-7 page statement (typed, double-spaced) which explains why the four assignments were chosen (see next), how they indicate competency or potential competency in content knowledge and teaching social studies, and how they reflect alignment with the values and commitments (see rubric on second page).
3. Copies of four graded assignments from courses taken during the MAT/MS program. Papers should be from the courses of at least 3 different instructors. Copies of graded assignments are ideal, but ungraded copies are fine if not available. There should be:
 - 2 assignments from education courses
 - 2 assignments from history and other liberal arts courses

Evaluators and Evaluative Criteria: Each portfolio will be evaluated by a member of the History Department and the Coordinator of the Social Studies Program based on the rubric on the second page of this paper.

Each portfolio will be evaluated on a pass/unsatisfactory basis. A portfolio judged as unsatisfactory should be re-done and re-submitted within three weeks. In order to ensure timely graduation and because student teaching will involve an intense time commitment, we recommend that MAT students turn in portfolios BEFORE they go out to student teach in their last semester. Turn in or send your portfolio by:

***MAT students:* Aug. 30** for fall graduates; **Jan. 30** for spring/summer graduates.

***MS students:* November 1** for fall graduates; **April 1 (MS)** for spring/summer graduates.

Program Learning Outcome	E	S	U
Candidate's work reflects dedication to the School of Education Values and Commitments of: <ul style="list-style-type: none"> • <i>Critical Inquiry and Intellectual Development</i>¹ • <i>Professional Skills and Dispositions</i>² • <i>Culturally Responsive Practice and Social Justice</i>³ • <i>Democratic Citizenship and Student Advocacy</i>⁴ 			
Candidate demonstrates knowledge and skill with using appropriate <i>educational technology</i> to enhance learning in social studies. (SUNY Standard)			
Candidate demonstrates excellent <i>critical thinking skills</i> reflective of social studies professionals. (SUNY Standard)			
Candidate possesses the requisite <i>information management</i> knowledge and skills for teaching social studies. (SUNY Standard)			

E=Excellent, S=Satisfactory, U=Unsatisfactory

Comments:

¹Candidates inquire and reflect critically on sociological, historical, and other aspects of educational practice and policy, engage in data-informed decision-making processes, demonstrate the ability to employ evidence-based practices, and continually develop disciplinary and pedagogical knowledge and skills oriented towards high-quality teaching and learning standards.

²Candidates develop respectful relationships with students, families, communities and colleagues, practice an ethically informed philosophy, and participate effectively in institutional change.

³Candidates understand and apply practices that promote respect, inclusion and equity in teaching, learning, and student development based on social identity markers including, but not limited to, race, gender, class, sexual orientation, disability, language, religion, culture, national origin, epistemology, and family life.

⁴Candidates respect education as a human right and a foundation to active inclusion and participation in public life, and aspire to be agents of change in response to persistent barriers to equal educational opportunity.