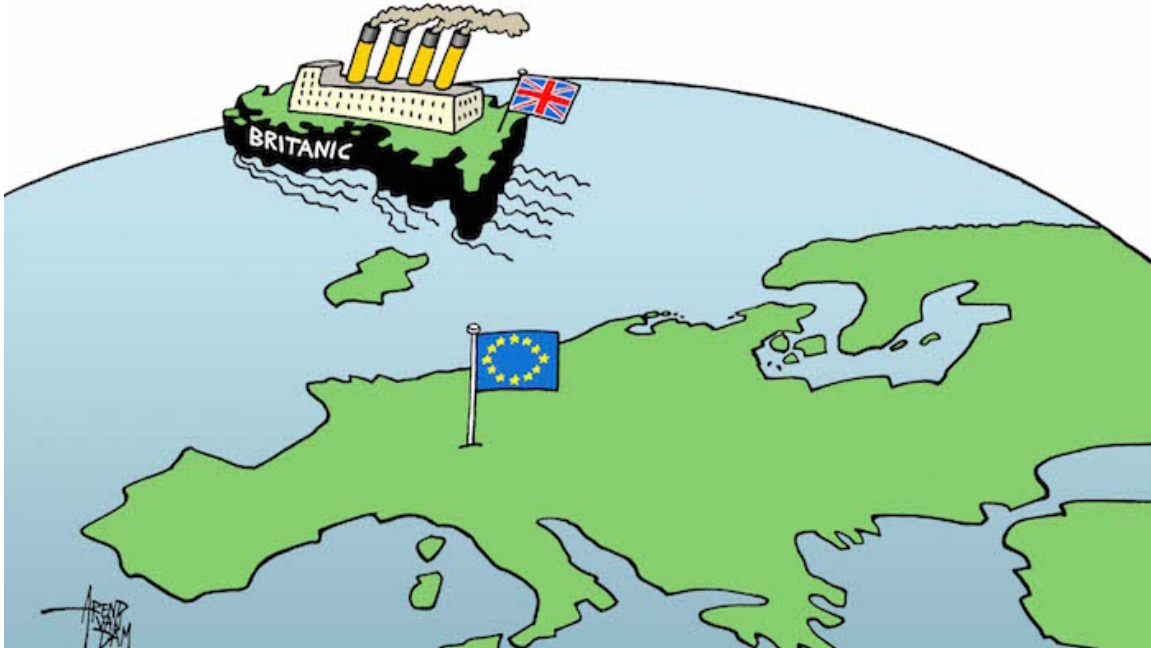


PS 77354: European Politics: Crisis, Challenge, Change
TF 3:30-4:45
HUM 318

Professor Kathleen Dowley
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Phone: 257-3558

Office Hours: MW 2-4
Office: JFT 816



This course will explore the politics and political development of Europe since World War II, looking both at individual countries and broader “European” trends. The first part of the course will provide an overview of European political history from 1945 through the present, highlighting points of cross-national convergence and divergence. The second part of the course will focus extensively on the political institutions that help to explain variation across European political systems, and between Europe and the US. We will then turn to the collapse of communism in Eastern Europe, and political developments in the East since 1989, again highlighting points of divergence and convergence with the west. In turning at last to the issue of European integration and the expansion of the European Union, we examine the most significant challenges confronting that European project today, with a focus on Brexit, irregular migration flows, and the rise of nativist, populist, Eurosceptic parties.

Readings:

The required book for the course is available at the campus bookstore.

European Politics: A Comparative Introduction, 4th edition (2017) by Tim Bale, Palgrave

All other readings are available under the Readings tab of our class Blackboard page for you to download and print on your own.

Grading:

Class participation and attendance:	10%
Map Quiz	10%
Country Election report	15%
Brexit Role Play/Position Paper	15%
Midterm	25%
Final	25%

Expectations and Assignments:

Daily attendance and participation in class discussions is expected. More than 2 unexcused absences will diminish your overall participation grade. Each student will sign up to do a daily news/current events report about the most important news in European Politics of the week, consulting the BBC, or EU Observer, or Economist websites.

Additional Information and School Policies:

1. Academic Integrity Policy: Students are expected to maintain the highest standards of honesty in their college work. Cheating, forgery, and plagiarism are serious offenses, and students found guilty of any form of academic dishonesty are subject to disciplinary action. For definitions of these offenses, as well as the process that a faculty member will follow if a student is found to be engaging in any form of academic dishonesty, see the section on Academic Integrity in the Advising Handbook, available at www.newpaltz.edu/acadadv. Sojourner Truth Library's website contains several excellent resources to help with avoiding plagiarism; see especially lib.newpaltz.edu/assistance/plag.html

2. Reasonable Accommodation of Individuals with Disabilities: students needing classroom and/or testing accommodations related to a disability should contact the Disability Resource Center (Student Union, Room 210, 845-257-3020) as close as possible to the beginning of the semester. The DRC will then provide students' instructors with an Accommodation Memo verifying the need for accommodations. Specific questions about services and accommodations may be directed to Deanna Knapp, Assistant Director (knappd@newpaltz.edu) or Jean Vizvary, Director (vizvaryj@newpaltz.edu).

3. Veteran and Military Services: New Paltz's Office of Veteran & Military Services (OVMS) is committed to serving the needs of veterans, service members and their dependents during their transition from military life to student life. Student veterans, service members or their dependents who need assistance while attending SUNY New Paltz may refer to OVMS's website; call 845-257-3120, -3124, or -3074; email np-vms@newpaltz.edu; or stop by the Student Union, Room 100 South.

4. Gender discrimination, sexual harassment, sexual assault, sexual violence, stalking, and powerimbalanced sexual/romantic relationships between faculty and students are strictly prohibited within the SUNY New Paltz community. Reports can be made to the Title IX Office, the department chair and/or the dean of your school. For information on Title IX reporting and support, visit www.newpaltz.edu/titleix/. The College's Consensual Relationships Policy can be found at www.newpaltz.edu/hr/policies.html

*Phones ringing in class are rude and disruptive. Turn off cell phones in class or at least mute them.

Daily Readings and Lectures:

- Tuesday, August 27 First day of class: What is Europe?
Introduction to the course, readings, assignments, themes
- Frank Jacobs, "Where is Europe?" *NYTimes*, January 9, 2012
<https://opinionator.blogs.nytimes.com/2012/01/09/where-is-europe/>
- Friday, August 30 Continent in Crisis? The Spectre Haunting Europe Today
- "The Unraveling of the Post-1989 Order," Ivan Krastev
"Prologue: War and Peace in the 20th Century," from James Sheehan's *Where Have All the Soldiers Gone?* (3 chapters from the book are copied into one file under book's title)
- Tim Bale, (textbook) Chapter 1
- Tuesday, Sep 3 Post-War Politics in Western Europe: Democracy
- Chapter 9 from Mazower, *Dark Continent*, "Democracy Transformed: Western Europe from 1953-1991," and "Chapter 8: Rise of the Civilian State," from J. Sheehan's *Where Have all the Soldiers Gone?* on Blackboard
- Friday, Sep 6 Post War Politics in Western Europe: Building the Welfare State
- "Why Doesn't the US Have a European Style Welfare State?"**
(skim/skip formal theory discussion section pp. 203-208)
Alberto Alessina and Edward Glaeser on Blackboard
- "Why Doesn't the US Have Universal Health Care?"** By Jeneen Interlandi, August 14, 2019, *NYTimes*
<https://www.nytimes.com/interactive/2019/08/14/magazine/universal-health-care-racism.html>
- MAP QUIZ**
- Tuesday, Sep 10 Overview: Governance and Political Institutions in Europe
- Tim Bale, Chapter 3
- Friday, Sep 13 Executives, and Government Formation
Parliamentary vs Presidential Systems
- Tim Bale, Chapter 4
- Tues, Sep 17 Parties and Party Families in Europe
- Tim Bale, Chapter 5

(Class ends 15 mins early to allow students to attend Constitution Day Event in Honors Center)

Friday, Sep 20 Elections and Electoral Systems

Tim Bale, Chapter 6

Tuesday, Sept 24 Comparative Case Study: British vs French Elections

Jane Green and Christopher Prosser, "Party System Fragmentation and Single Party Government: The British General Election of 2015," *West European Politics*, (Nov 2016).

Nick Hewlett, "The Phantom Revolution: The French Presidential and Parliamentary Elections of 2017," *Modern & Contemporary France*, (vol. 25, no 4, 2017).

Country Election Analysis Paper Assignment:

Students will be assigned one of the following countries to conduct an analysis of most recent elections, appropriately referencing institutions in the analysis of the results:

Spain, Belgium, Germany, Poland, Hungary, Greece, Slovenia, Austria, Italy, Czech Republic, Romania, Latvia, Denmark, Netherlands, Sweden, Finland and Croatia.

Each student will be required by Friday Oct 4 to have gathered initial information on the last election, including on voter turnout, number of parties competing, number and family type of parties entering legislature, number of parties in governing coalition, and type of electoral system in place. Try to identify most salient issue in the campaign. Bring "draft" of this info to meeting with Professor on Friday Oct 4. Final version due before start of class on Friday, October 15.

Resources on European Elections: (review in class)

<https://www.eui.eu/Research/Library/ResearchGuides/Economics/Statistics/DataPortal/EED>

Friday, Sep 27 Interest Groups, Political Participation and Civil Society

Tim Bale, Chapter 8

Tuesday, Oct 1 **Midterm Exam**

Friday, Oct 4 Individual Appointments with Professor to Go Over Elections Paper Assignment and Drafts

Tuesday, Oct 8 Post-War Politics in Eastern Europe: Rise/Fall of Communism

Katherine Verdery, "What Was Socialism and Why Did It Fail?"

Friday, Oct 11 Early Democratization of Post-Communist Europe

Josep Colomer, "Strategies and Outcomes in Eastern Europe," *Journal of Democracy*, (April 1995) <http://muse.jhu.edu/article/16667>

Joel Hellman, "Winners Take All: Politics of Partial Reform in Postcommunist Countries," *World Politics* (Jan 1998)

Tuesday, Oct 15

NO CLASS—FALL BREAK

Friday, Oct 18

Fall of the Berlin Wall and its Aftermath in East/West Germany

German Reunification (fictional) Film "Goodbye, Lenin"

Albert Hirschman, "Exit, Voice and the Fate of the German Democratic Republic," *World Politics* (on Blackboard)

ELECTION ANALYSIS PAPER DUE

Tuesday, October 22

Illiberalism Resurgent in the East?

Peter Keko, Zsolt Enyedi, "Explaining Eastern Europe: Orban's Laboratory of Illiberalism," *Journal of Democracy* (July 2018)
Joanna Fomina and Jacek Kucharczyk, "Populism and Protest in Poland," *Journal of Democracy*, (October 2016)
Abby Innes, "Hungary's Illiberal Democracy," *Current History*, (March 2015)

Friday, October 25

Seated Class Cancelled, Professor out of Town

Building the European Union
Online Class (will be posted to our Blackboard page)

Tuesday, Oct 29

EU Institutions and Policy

Discussion and elaboration of material covered in Online Class

Friday, Nov 1

European Integration, and Democratization?

Simon Hix, "Where is the EU Going? Collapse, Fiscal Union, a SuperSized Switzerland or a New Democratic Politics," *Public Policy Research* (June/July 2011)

Matthias Matthijs, "Europe After Brexit: A Less Perfect Union," *Foreign Affairs*, January/February 2017

Tuesday, Nov 5

Europe's International Politics

Tim Bale, Chapter 11
J. Sheehy, "Why Europe Will Not Become a Superpower" chapter in *Where Have All the Soldiers Gone?*
A. Moravcsik, "Europe: Rising Superpower in a Bi Polar World" from *Rising States, Rising Institutions*

Friday, Nov 8

Comparative Politics of Immigration and the Migrant Crisis

Tim Bale, Chapter 10
“The Migration Crisis” special in the Economist, September 16,
2015
<http://www.economist.com/migrationcrisis>

Tuesday, Nov 12

Immigrant integration: Film *La Haine*

Christian Joppke, “Transformation of Immigrant Integration in the Netherlands, France, and Germany,” *World Politics* (2007)

Friday, Nov 15

Migrant Crisis, Brexit, and the Rise of the Far Right/Eurosceptic Parties

R. Inglehart and P. Norris, “Trump, Brexit, and the Rise of Populism: Economic Have Nots and Cultural Backlash,” Faculty working Paper

Margarita Gomez-Reino Cachafeiro and Carolina Plaza-Coldoro, “Populist Euroscepticism in Iberian Party Systems,” *Politics* (vol 38 (3) 2018.

Additional Resource: NY Times “Europe’s Rising Far Right: A Guide to the Most Prominent Parties,” <http://www.nytimes.com/interactive/2016/world/europe/europe-far-right-political-parties-listy.html>

Tuesday, Nov 19

Brexit Simulation/Preparation:

Students will be paired up to assume roles to play in negotiating Brexit and will have to prepare 2-3 page position papers for their roles Leader of Labor Party, Leader of Northern Ireland DUParty, Taoisich Ireland, British PM, Leader of Liberal Democrats, President of European Commission, EU Council President, leader of Scottish Nationalist Party, British Secretary (minister) for Exiting EU, EU’s Brexit Negotiator (Michael Barnier).

Issues to be decided/negotiated: the free movement of UK and EU citizens within Europe; the status of UK and EU citizens living outside of their home country; the possibility of EU citizens having preferential rights to live, work and study within the UK whilst maintaining the restriction of free movement between the two entities; the extent of free trade between the UK and the EU; the Northern Ireland border issue.

Watch Portion of “Brexit: An Uncivil War” BBC production, Amazon Prime (Benedict Cumberbatch)

Resources: London School of Economics Brexit Blog
<https://blogs.lse.ac.uk/brexit/>

EU Brexit Negotiations Page:
https://ec.europa.eu/commission/brexit-negotiations_en

Friday, Nov 22

Brexit Negotiations: Meetings between Key Players

Tuesday, Nov 26 Brexit Negotiations: Final Meeting and Resolution
Brexit Position Papers Due

Thanksgiving Break November 27--December 1

Tuesday, Dec 3 Women and Politics in Europe:

F. Jalalzi, "Gender, Presidencies, and Prime Ministerships in Europe: Are Women Gaining Ground?" IPSR, (2014)

"Record Number of Women Become MEPs-But Men Still Dominate,"

<https://www.theguardian.com/world/2019/jun/01/record-number-of-women-become-meps-but-men-still-dominate>

Friday, Dec 8 Last Day of Class: Review for Final

Final Exam Scheduled: December 13, 2:45-4:45

Amartya Sen, "The Crisis of European Democracy" *NYTimes* (May 2012) <http://www.nytimes.com/2012/05/23/opinion/the-crisis-of-european-democracy.html>